



Monday 10/19/2020	Tuesday 10/20/2020	Wednesday 10/21/2020	Thursday 10/22/2020	Friday 10/23/2020
<p>Journalism 1:54pm - 2:45pm</p> <p>Finish stories</p> <p>They should finish writing their stories so we can edit them tomorrow.</p> <p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> draft original stories that they were assigned. <p>Standards LA 12.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines. LA 12.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. LA 12.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics). LA 12.2.1.d Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.</p>	<p>Journalism 1:54pm - 2:45pm</p> <p>1st draft of stories due</p> <p>We will exchange stories and begin proofreading them based on AP Style standards and if the articles have the 5 W's and H. We will first do a couple together, then they will partner up and do it that way. By the end of the class period, all articles should have received feedback for editing.</p> <p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> analyze AP style used in articles to give feedback to fellow classmates about their writing. analyze the effectiveness of the articles and if they have used the 5 W's and H. <p>Standards LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. LA 12.2.1.e Revise to improve and clarify writing through self-monitoring strategies</p>	<p>Journalism 1:54pm - 2:45pm</p> <p>Editing and Revising</p> <p>Students will spend the class period editing and revising their articles. If needed, we will finish the movie we started a week ago as absences have made it so that we haven't been able to finish it.</p> <p>Objectives Students will be able to:</p> <p>edit and revise their own articles and prepare it for submission.</p> <p>Standards LA 12.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics). LA 12.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others. LA 12.2.1.d Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.</p>	<p>Journalism 1:54pm - 2:45pm</p> <p>Stories need to be to editor</p> <p>articles will be put in place and ready for print.</p> <p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> design their section of the paper in a way that would be appealing to the readers. <p>Standards LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate. LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. LA 12.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics). LA 12.2.1.j Publish a legible document using a variety of media, and apply</p>	<p>Journalism 1:00pm - 1:42pm</p> <p>Release Issue & Reflect</p> <p>We will approve the final version of the Tradition Times and send it to Mr. Patrick and/or Mrs. Dewitt to put onto our school website. We will also let Mrs. Fierechs know that it is being published so she can let people know from our facebook. We will then reflect on the articles and the work we did. If there is time, we will discuss the articles we would like to see in the next paper.</p> <p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> publish the second edition of the Tradition Times. reflect on the issue and the stories published. <p>Standards LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate. LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English</p>



LA 12.2.1.b Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.

LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.

LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate.

and feedback from others.

LA 12.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.

various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).

LA 12.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.

LA 12.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.

appropriate for grade-level.

LA 12.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).

LA 12.2.1.j Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).

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